**Original title of the article (Calibri font, 14 point)**

**Article title in second language (Calibri font, 14 point)**

**Name of the author (Calibri font, 12 point)**

Institutional affiliation, city, country

**Name of the author**

Institutional affiliation, city, country

**Name of the author**

Institutional affiliation, city, country

**Name of the author**

Institutional affiliation, city, country

NOTE: The author’s name should be in line with the signature criterion established by [**IRALIS**](https://www.iralis.org/criterios-de-firma)

**Abstract:** It must briefly describe the content of the article without exceeding 1,550 characters with spaces. The items listed below must be included in its structure in the given order.

**\* STRUCTURE OF THE ABSTRACT \***

**Objective:** State the main objective(s) of the study.

**Method:** Describe the design, instruments used, and participants involved (e.g., type and number of participants, age, gender, recruitment process).

**Results:** Describe the main study findings and their relevance for the field of knowledge.

**Conclusions:** Final considerations on the study

**Keywords:** Three to six words. This section must accurately explain the study subject. Use keywords that will allow search engines to readily identify your work in databases. You can check the [DeCS](http://decs.bvs.br/E/homepagee.htm) or [MeSH](https://meshb.nlm.nih.gov/search) instruments for guidance.

**\*ABSTRACT’S STRUCTURE\***

**Abstract**

**Objective**: Mention the main objective (s) of the study

**Method:** Mention design, instruments, and participants (e.g., type and number of participants, age, gender, selection procedure)

**Results:** Describe the main findings of the study and their importance for the field of knowledge.

**Discussions:** Final considerations of the study

**Keywords:** Provide 3–6 words. They should express the precise content of the article. Keep in mind to use keywords with which this work would be easily identified by search engines databases. You can orient yourself with instruments like [DeCS](http://decs.bvs.br/E/homepagee.htm) and [MeSH](https://meshb.nlm.nih.gov/search).

**Body of the Article**

The following basic principles of scientific writing must be met:

* Clarity
* Accuracy
* Brevity.

For research articles and conference papers, the schematic structure must follow the IMRaD format (Introduction, Methodology, Results and Discussion); review articles may also adopt this structure or add a developmental component in the Results section.

For further information about the scientific and theoretical basis of the proposed structure, please visit:

Finnish Institutions Research Paper (Hopkins). Department of Translation Studies, Tampere University

<https://web.archive.org/web/20081025070226/http://www.uta.fi/FAST/FIN/RESEARCH/imrad.html>

Note:

**Line spacing:** 1.15

**Source:** Calibri, 11 point

**1. INTRODUCTION**

This section must summarize the topic to be developed, theoretical advancements made in the research area, and research background of the study. The relevance of the study, together with a brief description of the objectives and how they were sought to be achieved, should be presented. It should concisely describe the innovative nature of the research, clearly stating the research variables and the reasons why this topic is being studied. The text in this section should be duly referenced and contain as many subheadings as deemed necessary by the author.

Please remember that sub-sections on subthemes under the main theme should be listed and indicated in bold; there are no limits to the number of subheadings. For example:

1. INTRODUCTION

1.1. Neurodevelopment

1.2. Neuropsychology

**2. METHOD**

This includes the details of the procedures undertaken to achieve the objectives set in the study. This section may have the following sub-sections:

**2.1. Study Design**

Please specify the type of methodology used to respond to the hypotheses raised during research.

**2.2. Data collection**

Please specify the test protocols used in the study, indicating:

* The objective the test is designed to evaluate
* The version used
* The section of the test used
* A list of the techniques adopted for research purposes
* Follow-up, interviews, data collection forms
* The instrument’s validity and reliability

In case of instruments developed during research, please follow the steps below:

* State the validation process (interjudge validation or construct validation; exploratory and confirmatory factor analysis) and test reliability.
* Test evaluation objective
* The final protocol or test resulting from research should be attached to the submission forms in PDF format.
* In those cases in which an interjudge validation has been conducted, please attach the review form used to carry out the semantic and linguistic validation of the construct.
* Surveys, Likert-type scales, semi-structured interviews and tests created to assess constructs in the field of psychology must present the following processes: methodology of the construct to be assessed, validation and reliability, and presentation of the final results (test).

**2.3. Study Participants**

Describe the study population, inclusion criteria, population characteristics, the method used for sample selection, sampling type and specific information about the participants.

**2.4. Study Procedures**

Describe in brief the methodological and technical aspects of the steps in which the study was conducted.

**2.5. Data analysis**

Describe the methods used to extract data for the study.

**3. RESULTS**

This section presents the data collected in terms of the study objectives. These should be presented in a clear and accurate way according to the method proposed. Please include tables and figures required to present the results.

**\*Information about tables and figures:**

1. The original tables and figures should be sent as attachments
2. These must follow the current APA standards
3. Font and size: Calibri Light, 9-point
4. The heading of the table or chart must be highlighted in bold

**3. RESULTS** (*In case of review articles, this section may be placed in the Appendix and supplement the Results section)* Describe the contents of the articles and/or studies being reviewed, indicating the author’s opinion on the literature reviewed, particularly, unique or important research findings and conclusions on research trends. This section should report data on the study subject that are rigorous, exhaustive and admissible, supported by tables and figures in line with APA standards (current edition).

**Tables**  
Tables in the article should be editable, be called out in the body of the text and listed in consecutive order. If notes are included, they should be placed outside the table at the bottom and centered. Please make sure that the data presented in the tables do not repeat the content described in other sections; neither shading nor the incorporation of figures or graphic content in table cells is recommended. Overall, a table seeks to summarize some of the study data in an effective manner; therefore, it is suggested that the number of rows be between 5 and 15; in no case should the size exceed a page.

**Figures (pictures, charts, photographs)**

Figures in the article should be of high quality, in .jpg or .png format. These should be cited within the text and numbered sequentially according to their order of appearance. If figures include text, authors should use the Calibri Light font. Legends should be included separately at the bottom of the figure. A copy of the figures must be sent to the journal in its original format, with a minimum resolution of 300 dots per inch (dpi).

**4. DISCUSSION**

This section juxtaposes the results against the theoretical background that precedes and supports the study. It presents the author’s reflections with regard to the new knowledge gained, in conjunction with the already existing information.

**5. CONCLUSIONS**

The final considerations of your research based on the results obtained should be described in this section.

**Limitations and recommendations**

Report study limitations and potential implications of the study for future research. Provide recommendations to other researchers, so that they can continue along the same lines of inquiry.

Highlights (key points)

The key ideas highlight the most substantial contributions that the study provides to the scientific community, in a text of between 35 and 80 words.

The primary purpose of the highlights is to emphasize the academic value of the research submitted, allowing the target audience to rapidly learn about the study’s focus, its main contributions and innovative additions to the field of study. This section acts as a complement to the Abstract, which is a brief introduction to the study content so that database searches by researchers are more efficient.

**Acknowledgments:** This section includes the entities or people you would like to thank for their support and/or involvement in research.

**Funding:** Name of the project, private or public university or funding entity, project code or number, if applicable.

**Conflict of Interest:** Indicate its presence or absence.

**Correspondence Address**Only the contact details of the main author or the corresponding author should be included.

**Phone Number and E-mail Address**  
All authors should include their contact numbers, as well as their institutional and personal e-mail address.

**Disclaimer**  
The author(s) should declare whether the opinions expressed in the article are their own or the official position of his/her institution or financing entity.

**REFERENCES**

* References should be formatted in accordance with American Psychological Association (APA) guidelines.
* Every citation mentioned in the article submitted must be referenced in this section.
* References must be indented.
* All references should include a DOI, URL or digital hyperlink that will allow us to consult them.
* The DOI format should be as follows: <http://doi.org/10.17081/psico.18.34.511>

Some examples of references:

Morales, G. (2015). Diversidad auditiva: imaginarios sociales e inclusión laboral: Una aproximación intercultural. *Psicogente, 18*(34), 364-371. <http://doi.org/10.17081/psico.18.34.511>

Restrepo, M. F. (2006). *Consumo de sustancias psicoactivas: Estudio sobre la personalidad, vulnerabilidad, sexualidad y criminalidad*. Barranquilla: Simón Bolívar University.

Baquero Jiménez, M. & Payno Vargas, M. (2007). Música y cerebro. Amusia. In J. Peña-Casanova, *Neurología* *de la conducta y neuropsicología*. Buenos Aires: Madrid. Editorial Médica Panamericana.

Harris, P. (2008). Evaluación de la memoria. In Burin, D., Drake, M. & Harris, P. (Comp). *Evaluación neuropsicológica en adultos*. Buenos Aires: Paidós

Mate-Castella, J. (2010). Similitud de la memoria de trabajo visual mediante tareas de reconocimiento. (Doctoral Thesis). University of Barcelona, Barcelona, Spain. Retrieved from <http://ddd.uab.cat/pub/tesis/2010/tdx-1027110-013805/jmc1de1.pdf>

Codina, A., Cañadas, M. C. & Castro, E. (2011). Ejemplo de uso del análisis secuencial en la investigación en resolución de problemas en Educación Matemática. Paper presented in the 15th SEIEM Symposium, Ciudad Real, Spain.

Paper presented in the 15th SEIEM Symposium, Ciudad Real, Spain.

**ANNEXES**

The following documents may be added in this section:

-Technical forms used in the study <https://apastyle.apa.org/products/publication-manual-7th-edition>